Agrabamee School
2019-20

A report by students
Mukta Gyana Kutira
Agragamee School
2019-20

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Education of in the tribal districts still has many challenges where most children are still first generation school children. This means their parents and other elders at home have almost zero school education, and cannot support school learning nor monitor their child’s progress in studies. Quite often, we come across parents who have pulled out their child from Class V or Class VI, because he or she cannot even write her name! In one instance, 25 girls from classes VII and VIII were taken out of school for enrolment in Agragamee School (A school for tribal girls from class I to Class V, run by Agragamee) as they had not even learnt to sign their names. In the meanwhile so many years of these children had been wasted, sitting in a classroom, learning next to nothing! If they had not gone to school, they would have learnt everyday life-skills essential for their daily routine in the village. In the tribal regions, most families are also too poor to afford any private schooling or tuition for their children. Digital and Distance Education like ByJu etc are remote dreams!

There is also a language barrier, as a very small percentage of teachers are tribal teachers who know the mother tongue of the children. The Government of Odisha has an MLE (Multi-lingual Education) Cell. But the out reach of the cell is not even 10% of the total primary and upper primary schools in the tribal regions. Out of 11497 schools under the Department of School and Mass Education, and 1594 schools under the Department of Schedule Tribes and Schedule Castes catering to tribal children, the MLE programme is operational only in 1485 schools. There is also a policy that teachers in tribal areas should learn the tribal language. But learning a new language effectively enough to communicate and teach in it, is quite a difficult task. A large number of teachers on their part, find it convenient to conclude that tribal children are too dull for school education. This is often apparent in their subtle and not so subtle statements during discussions on causes of low learning levels of the tribal children.

Aragamee School has sought to address the several obstacles and problems affecting education of first generation school children, and developed a model of teaching, that helps teachers teach with ease, and makes learning fun and playful for the children, even as it engages their mind and cognitive abilities. In this, we have focused attention on the teachers, helping them come out of the methods of teaching and learning they have undergone, and make full sense of the constructivist paradigm.
The methodologies developed have provided tangible and positive outcomes, or results quite beyond our expectations, helping children learn without fear, develop their creative expressions, and look forward to school as a place of much fun activity. The eagerness with which they write, their enjoyment in the activity is evident in the expression of the children, in this report as well. In this report, which is the last Annual report of Agragamee School children before the lockdown, Sujita has presented an overview of the 2019-20 school year, while Namita has written why she loves her language lessons so much and Muni has given a detailed breakdown of their fun activity to see how different seeds germinate. The pictures of this activity by different children are also delightful to see, as they have provided the stages of the seeds growth. The most interesting chapter to me is Rebati’s description of the mathematics lesson, as she underscores that now they are able to calculate the cost of the items they buy when they go to the market. This is the first step to checking the lifelong exploitation and oppression that tribal communities undergo primarily because they have such low educational levels. We are happy Agragamee School has been able check this, and just as importantly, our students realise the importance of this.

The lockdown did bring an abrupt halt to all the work we were doing as Agragamee School, but also provided the opportunity of taking the model to the villages, and reach a much larder section of children. This helps us move closer to our mission of creating a generation of literates, empowered to fight exploitation and injustice in the tribal regions.

We are grateful to the people who have joined us in this mission and generously supported and donated so that tribal children in some of the most underdeveloped districts of India can get quality education.
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A Report by Students
My school is Mukta Gyana Kutira, Agragamee Vidyalaya, Kashipur. It is a primary school from 1st to 5th Standard. We are taught four subjects - Language, Mathematics, Environmental Science and English. We have prayer at 9.30 am. Two students of a class sing the prayer and we all follow. After its completion the students of the same class read aloud the newspaper. Thereafter, one by one, students ask and answer each other’s General Knowledge questions. We read the newspaper and answer the questions.

Then we give the newspaper to Gurubhai (Male teacher) or Didi (Female Teacher). They also explain news, events and developments they have learnt from the newspaper. It helps us know so many things that occur in the world on a daily basis. We are taught Language in the first period at 10.00 am and at 11.00 am we drink ragi soup and afterwards we are taught mathematics.

At 12.00 noon we have Environmental Science. We learn a lot of things about plants, birds animals of different countries. We go for lunch after finishing the Environmental Science. Thereafter, we are taught English at 2.00 pm. After that we learn song and dance etc. Next, we play, sing, dance or clean our school surrounding at 3.30 pm. At 4.00 pm School meeting is conducted. If anyone has lost any item like rubber, pencil etc. then it is discussed by the school teachers and students and notified at the meeting that if someone has got it she should return it to its owner. Our school provides us oil and soap once a month.
We take a lot of care of our garden. We have a School Library. There are many story books in that Library. We get story books to read from the library every Friday. We read the books, and tell stories to the younger children. We celebrate Ganesh Puja and Saraswati Puja in our school. We come to school that day wearing our home dress. We also bring flowers, scent stick, banana, rice etc. for offering to our deity. Meetings are held on Republic Day, International Women’s Day, Children’s Day, Teacher’s Day, World Food Day, World Handwash Day, Gandhi Jayanti etc. in our school. We had been to Horticulture Office, ChingudiJhor for an exposure visit. There we learned a lot about different species of plants and crops.

Dr. Ajaya Kumar Mahapatra, Gopa Patnaik, Purnachandra Sir had come to our school. We had a show of our song, dance etc. for them. Regular meetings are also conducted in our school. We manage our activities according to the rules. We also abide by these rules.
এখন কাঁথাটা, ফুল, ঝাঁপ, লাল, কালো, নীল, কোট, একটি দুর্গাপূজার উদাহরণ করা সুন্দর পাথরের দুর্গাপূজার। যদি সে পাথরের দুর্গাপূজার হয় তাহলে ১০০ বেতন উপরের চেয়ে বেশি। হোক শুন্য কর। 

চাঁদ পরিবেশে একটি নবধূত শুনতে পাওয়া থাকে। ১০০ টাকায় পানি দিয়ে লোহার সাবানের দূত সবাইকে আওয়াজ দিতে প্রেরণ। পানি দিয়ে কেমন করে ধান করবে না। মাঝে মাঝে কে কে ডাকলে সে সম্পর্কে জানতে পারি। 

নবধূত শুনতে পাওয়া প্রথম কথা হলো চাঁদ পরিবেশে। সেই বিষয়ে সম্ভবত কেউ কেউ প্রশ্ন করে।
We are provided notebooks, books, pen, pencil, rubber, cutter, geometry box, bag, boot, and school dress. We also get sweaters for the winter days. We come to school in a bus. In the early days, there was no bus. In those days, there were about 100 children in the schools. We used to come some of the days, and were irregular. But since the school got a bus, we come every day. After the bus was bought, 110 children came for admission.

We have a beautiful garden in our school. We water the plants everyday in the garden.

We have planted many varieties of flowering plants. We get plants from our village, and grow it in the school garden. When we plant a seedling, we manure it, mulch with dry leaves, and give water. Every Saturday, we have Activity Class. We gather in one class, and our teachers take the class. On that day, we write or learn new stories, songs and dance. We write beautiful stories from our mind and do a lot of innovative writing. These writings are published in the Dangar Katha and on the wall magazine. When our writing is published, we feel very happy.
A Report by Students
My name is Namita Kumbhar. I study in Class V. We first have prayer in our school. Then we study Sahitya Kusum (Literary blossoms). This book has 6 poems, and 11 prose lessons. When we read the prose we read it in Paragroups. Kanaka Guruma (Mam) teaches us Sahitya. We read the lessons as per the sense group. After we read one sense group, we answer questions posed by our Mam.

When we read verse, we sing it out in tunes. I like to read Vishwastha Sathi Jantramanaba (Everybody’s friend, Robot). Why? Because the robot goes into the sea and lays pipe lines, it climbs up electric poles for repair and maintenance, just like a human being it climbs up ladders to reach the roof. It plays football, it exhibits different poses as if it is dancing. It is able to recognize the human voice, and also know about the human body. That is why I like this lesson a lot.

We also get books from the library to read in our language classes. Another lesson I like a lot is ‘Why is Calvaria Crying’. In this lesson, Calvaria is a tree, whose fruit is eaten by the Dodo. The seeds of the Calvaria germinate from the droppings of the Dodo. This lesson makes me feel happy and sad. We also read the newspaper during the language class. Kanaka Guruma explains whatever we do not understand while reading the newspaper.
A Report by Students
Once we read and understand, then we answer questions.

The lessons in our language book are 'The National Flag is flying high, Come dressed properly, The Story of Dry Leaves, NuaKhai, Madam Curie, Japan Experience, Dukhi Dhana Neela Mani, One who lives for others, Everybody's Friend Robot, My Head is Bowed, Calveria is Crying, Son of Utkal, Pyarimohan, Dalapati Pada Tumaku Saje, Patriot Lakshman Nayak, We are Children of India. We like all the lessons and poems in our book. If we do not understand anything, then Guruma explains it to us. That is why I like reading our Language book very much.
A Report by Students
Mathematics Lessons

Rebati Majhi,
Class – V, Vill: Kutrujhiri

Our school’s name is Mukta Gyana Kutira, Agragamee School, Kashipur. I love mathematics a lot. We use geometry box and draw angles of 120*, 180*, 90*, 45*, 135*, 60* etc. and we know it by measuring these with the compass, Set-square, protractor etc. Through the scale we measure our classroom black-board, door, exercise note’s length and width and note it down in our notebook. We draw the rectangle, square, circle, triangle etc. and we calculate its circumference. We mark our height on the wall and measure it with the tape. We also weigh vegetables and other produce like potato, onion, Ragi, Mung, Rice, pearl millet, wheat, garlic, salt, chilly etc. in taraajoo/scales. We also draw right angle, acute angle, obtuse angle etc. In litre/scales we measure milk, oil, water and other liquid material. We draw equilateral triangle, isosceles triangle, scalene triangles etc. And, we draw lines in scales rule. We are able to calculate the distance we walk to different points and destinations. The area of a rectangle is = length * width, the area of a square is = square of a side. We know all these by following our math book.
অধ্যায় ১: গুরুঘাট রাজ্যের কল্যাণ কেন্দ্রের কাজ কর্মান্তর ।

গুরুঘাট রাজ্যের কল্যাণ কেন্দ্রের কাজ কর্মান্তর ১০০ জন ট্রেনার দিয়ে চলাচল, নির্দেশ প্রদান, বিজ্ঞাপন প্রচারণা। উৎপাদন বিষয়ে উন্নয়ন করা।

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We measure the length and width of the rectangle through scales rule. We go to shop with a 100 Rupee currency note and we are able to calculate how much each of the items costs and the total cost of purchased items like oil, biscuit, Dal and how much Rupee the shopkeeper will return us finally.

In our Math class we have been taught angle, measurement of angle, some enclosed diagrams, circle and its related measurement, Similar diagrams pictures, different shapes of a matter, factor & multiple, concept of area, addition, subtraction, multiplication & division, small to higher fraction number series, introduction to decimal number, metric system of measurement, time measurement, monetary transaction, data presentation etc. Besides, our Guruma has also taught us addition, subtraction, multiplication & division, mixed fraction, improper fraction, percentage, smallest, highest, following and preceding number, extended number, place value number etc. We know by calculation to an arithmetic question: What would be the total no. of cabbage in 247 packets if a packet contains 36 pieces?

Our teacher has taught us how to convert a fraction into decimal. We stay quiet and do understand whatever mathematics concepts are taught to us in that period. Our Guruma explain all these concepts to us in very simple and easy terms. That’s why I take lot of pleasure in doing mathematics. I love the fraction subject of a matter most.
A Report by Students
Our school name is Mukta Gyana Kutira, Agragamee School, Kashipur. A total of 210 students attend the school from Class - I to Class - V. Jagyaseni Sister teach us Environment Science. We study on health and diseases. We study about different nutritional inputs. Those are: minerals, vitamins and other nutrients. From our environment science we know that deficiency of carbohydrates causes dryness of our skin especially of hand. We are able to know about Vitamin A, B, C, D from our Environment Science textbook. Vitamin A deficiency causes night blindness, dryness of skin. The affected person is not able to see properly after evening. Vitamin B causes swelling of hands, legs, ulcers in tongue. It also causes swelling of gum and mental inactivity. Vitamin D causes Rickets disease whereby the skull bone gets softer. We get minerals from egg, banana, cheese, fish etc. Thereafter, we study about sanitation and waste management.
Our teacher teaches us about how the waste material is generated. She asks each of us to explain how waste material was generated at different places. Each of us stand up and explain the causes of waste material generation and its management.

Next, we are taught about the 'First Aid' treatment. The First Aid treatment is generally done by the medical doctor. Using a 'Thermometer' we know about our body temperature. If blood comes out through nose then the breathing is done through the mouth. We learn about different issues and their immediate remedies.

Afterwards, we learn about deforestation, soil erosion, and water pollution. We are also taught not to harm trees and plants, to water the plants where there is need be, to not to fell trees from the forest. If there is deforestation then it will cause depletion of moisture from the atmosphere and increases the carbon dioxide in the region causing more heat.

Then, we are taught about plant - how its different parts like the stem, root, leaves, trunk etc. function together for the growth of the plant, how the leaves prepare food from the sunlight.

One day we experimented how a candle burns and turn off. We brought a bowl. We added water to the bowl. We lighted the candle and put it on the bowl. Then we covered the bowl with a glass plate. The candle slowly
অতীতের শান্তি তার আজ কি হয়েছে তা অনেক যে অনেকতর মানুষের কাছ থেকে স্বপ্ন পরিপূর্ণ করে। এতে আর কিছু না থাকলে তা আজ কি হয়েছে তা অনেক যে অনেকতর মানুষের কাছ থেকে স্বপ্ন পরিপূর্ণ করে।

চর্চায় সম্পর্কে এই কথা হবে তা আজ কি হয়েছে তা অনেক যে অনেকতর মানুষের কাছ থেকে স্বপ্ন পরিপূর্ণ করে।

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turned off. We discovered that the candle was burning with oxygen and releases carbon dioxide.

On other day, we experimented how germination occurs in a seed. We first put the seed on the tissue paper. We covered it with another piece of tissue paper and then we water the tissue paper. After a day, the root appears, then sprout came out from the seed. The after some days leaves came out. We could know from this experiment that first comes out the root and then the sprout shoots up. And, after some days the leaves blooms. After some days the root, sprout, leaves etc. all died. The plant died means we had put it on the bench. But, it requires soil, air, water and sunlight etc. That’s why the plant on the bench died.
A Report by Students
How seeds germinate

Muni Majhi,
Class - V, Vill: Katali

On 4th September we all the students from class -I to Class - V brought seeds - Bailo (Bailo), landies finger (Bhendi), paddy (Dhana), Bean (Shimba), radish (Mula), white gourd (PaniKakharu), Mustard, Cucumber (Kakudi), Corn (Maka), Cowpea/asparagus beans/ long beans (Jhudunga), Gram/chickpea/Bengal gram (Buta) etc. from our villages respectively. We conducted an experiment with these seeds. First of we put up these seeds each on a piece of tissue paper in a bench. Next, we covered each seed with a piece of tissue paper again. We sprinkle water on these seeds in the tissue papers.

The following day we came to school and went to the school garden to the bench, uncovered the tissue paper and discovered that some of the seeds - Bean (Shimba), Bailo, cowpea etc. have grown bulkier. We sprinkle water to the seeds in the tissue papers every day.

On 8th September we found all the gram and Bailo seeds had had sprouts.

On 9th September we again inspected the seeds on the bench and discovered that paddy had given sprouts.

On Wednesday the gram and Beans seeds had sprouted.

On 10th of September we all posed for photo session with the sprouted seeds.
on the bench and we were taught about the environmental science.

On 11th the paddy seeds had sprouted shoots.

We had recorded all the growth of different seeds in the environment science period.

On 12th September sprouts came up from Cowpea and Corn seeds.

On 13th September all the seeds had developed sprouts.

On 14th September the Gram seeds’ sprout had grown taller and it was very nice to witness it growing taller.

On 16th September two-three shoot of leaves had started from Beans, Bailo, Ladies finger, Mustard etc. seeds.

From our experiment we could know what comes out first - sprout or roots. So, we found out that it was not the sprouts but the roots that first come out from the seeds.
The School Meeting is organized everyday from 3.30 pm to 4.00 pm. All the school teachers are present there at the meeting. The lost pen, pencil, rubber etc., if found, are submitted before class teachers at the meeting. Guruma asks in the meeting if anyone has lost anything displaying those items before everybody. Those who had lost their items they come to Guruma and take back their item respectively. Thereafter, Guruma asks the students to care for their own items in their responsibility. These items get lost here and there only when the students don’t keep it in their custody and responsibility. She guides us not to do that.

The rules of our school are: we shouldn’t cause any harm to flower plant, not to play with water supply in the pipe or at the tap. We shouldn’t also pelt stones at the guava tree, not to draw lines on the wall. We shouldn’t also climb any tree. We shouldn’t quarrel with our fellow-friends. We shouldn’t steal any item like pen, pencil or rubber of our fellow friends and also shouldn’t take away exercise book and textbooks given to each student by the school teachers. We shouldn’t slap our younger friends at the school. While walking on the road we should always keep to the left and not to the right.

We follow these rules. After the meeting we get in the queue to get into the school bus and we all happily return to our villages respectively.
Our School Library

Sridevi Naik,
Class: V, Vill: Kumbharsila

Our school’s name is Mukta Gyana Kutira, Agragamee school, Kashipur block of Rayagada district, Odisha. It is located near Kumbharsila village under Kashipur block. My name is Sridevi I attend Class – V in this school. We have two libraries in our Mukta Gyana Kutira School - one is Central Library and the other one is School Library. Mostly on Friday we go to library and find choose among many beautiful, pictorial story book. We each issue one such story book and read it on that day.

We are not only taught from our different school textbooks in our school but we also participate in types of extracurricular activities. It is not that the students only are allowed to issue such books from the library but our school teachers also issue books from the library of their choices and go through those books for knowledge and learning.

Library books expose us to an expanded knowledge base and learning and exponentially increases our awareness. We love reading children’s story books and remember it. When the library period is over and the school bell rings we get together for the school meeting where we told our read stories by each student.

This is done in the afternoon. When we each finished reading our library books and the school bell rings we sit together for the meeting. Our school teachers asked there what story books we have gone through and what did we learn from them. We each narrate our story and learning there from. Likewise we describe the theme of the some stories and and my friends
narrate some other stories. This way we love to retold our read stories to our school teachers. And, that’s why our school teachers love us very much. Finally, when this meeting is concluded we return home in our school bus.
A Report by Students
Our School Library

Mamata Jhodia,
Class - V, Vill: Ratapada

Our school has a Library. There are many story books in that Library. The books are arranged properly on the shelves. We read those books every Friday. The name of those books are 'Tip Top Tip', Patra Hin Patra (Leaf is Leaf), 'Kali Dekha Heba Benga' (The Frog We Saw Yesterday), Pilanka Gapa Bahi' (The Children's Story Book), Vani (Wisdom), Mo Kaka Bahaghara' (My Uncle’s Marriage), Donger Katha (The Stories From the Hills), Gol Gol Goloo’ Alu Malu Kalu, ChinuraUpahara' (Chinu’s Gift), Maa Jaldi Kara' (Mummy Hurry Please), GharaPheriba Kahani’ (The Story of Home Coming), BulbulraLanja’ (The Tail Of Nightangle) etc. These story books contain many small stories. We learn many things going through those stories.

We learn many new ideas and other things from these stories. We sign in the Register Book while issuing a book in our name. There is a Register Book for each Class from Class - I to V.

I love the 'Tip Top Tip' book very much. After finishing the story we each narrate story and what we have learnt from its theme before our school teachers in the school meeting. After finishing the book we return that book to library and put it back on the shelf. Our School Library looks very beautiful to us. It contain so many story books. The friends of our Bada Guruma (Joint Director - Vidhya Das) purchase books for the library for our reading. We go through those books. We feel very much thrilled after going through some stories from the book.
অন্যান্য কথা

আজ সকাল থেকে আমাদের প্রধানমন্ত্রী মহাস্থান শ্রী নেতামহেন্দ্রনাথ মুখের প্রথম অর্থনীতিপ্রধান হয়ে আসিয়েছেন। তিনি অর্থনীতিতে তাঁর বিশ্বাস এবং ব্যবসায়ীদের প্রতি অনুভূতি প্রকাশ করেছেন। তিনি আমাদের কাছে কিছু ভাষণ দিয়েছেন। তিনি আমাদের জন্য অনেক ছাপা করেছেন। তিনি আমাদের জন্য অনেক ছাপা করেছেন। তিনি আমাদের জন্য অনেক ছাপা করেছেন।
Our School Bus

Rupuni Jhodia,
Class - IV, Vill: Kutrujhiri,

The name of our school is Mukta Gyana Kutira, Agragamee School, Kashipur. Our school is situated in Rayagada district. I attend Class – IV of Agragamee School. I am Rupuni Jhodia of Ratapada village. From the early morning we go to the stream for bath and come back. Thereafter, we get ready and reach the village bus stop and wait there for our school bus to go to Agragamee School. The school bus reaches there at 9.00 am. to bring us to our school.

We board in the mini school bus. It brings school children from different nearby villages - Kashipur, Khurigaon, Siriguda, Bada Marivatta, Kalakani, Ratapada, Parajasila, Kumbharsila etc. The Agragamee school children of these villages board the small school bus to reach the school. Mr. Purnachandra Pattanaik has donated the school bus. The Class - I children sit in our lap on while travelling in the bus. We get into a line to enter the school bus. We won’t eat anything on the bus. Our school bus’s colour is yellow.

We feel very much relieved going to school by the school bus. Our parents pay a fee of Rs. 50/- per month and yearly Rs. 600/- for the conveyance of school bus. We regularly reach our school by the school bus. The big school bus brings the school children while coming through Peringini, Gouda-Siriguda, Kaliajodi, Rautaghati, Kutrujhiri, Naringijodi, Patamunda and Katali. Once we reach the school our school teachers count the total no. of students reaching the school by that particular bus. I love my school bus very much. The children shout and become noisy while travelling in the bus. The school children in the bus are accompanied by one of our school teacher.

Our parents became very happy for this arrangement of school bus for us. Many children got enrolled in our school. We do lot of fun and frolic while travelling in the bus. As the school bus enters our village.
our school teacher would slowly open the gate. Thereafter, we reach our home being playful on the way with our friends.
School Garden
Rupuni Jhodia,
Class - IV, Vill: Ratapada

Our school name is Mukta Gyana Kutira, Agragamee School, Kashipur. I attend 4th Standard of the school. My name is Rupuni Jhodia. Our village name is Ratapada. All the children of our school have made a garden in the school. We all have been tendering the garden with cow-dung, dry leaves, ash etc. to provide nutrition for the flower plants. We have planted different varieties of flower plants in our school garden - Rose, foal foot/moon beam (Tagaraphula), White Tulip (Malliphula), Marigold (Genduphula), China Rose (Mandaraphula), Lily etc. We all the children made different types of bed like triangle and rectangular. I love to visit our school garden many times within the school hours. Bada Guruma (Aragamee Joint Director - Vidhya Das) had provided us with different varieties of seeds to us for the preparation of a school garden. When the saplings became matured we uprooted it and planted it in the beds we have prepared for the school garden. Kanaka Guruma also asked us to bring other varieties of flower saplings from our village and to grow it in the school garden. So, we got other varieties of flower saplings from our villages and planted those in our school garden. Basically, we have two school gardens - one is flower garden and the other is vegetable garden. We all the children usually work together in the school garden with Bada Guruma. We clear the weed in the garden. We find the honey-bees, butterflies sitting on the flowers of the school garden. The honey bees collect sweet-juice from the flowers to prepare honey. We water the flower garden at 4.00 pm and after that we go
A Report by Students
to the vegetable garden to water the vegetable plants beds. We clear the weed when it grows a little older. I love to do garden activities. We water to these two gardens daily. We have planted different vegetables - ladies finger, Beans, Bitter-gourd, Corn, etc.
I am Srilata Jhodia studying in Class - IV of Mukta Gyana Kutira, Agragamee School, Kashipur. I play with my friends and we do lot of fun among ourselves. We love these fun and frolic activities among ourselves very much and it’s also healthy for us. I love very much to play with my friends at the school. This is how we spend the recess period of one hour in playing different games among ourselves. We play Kabadi, BohuChori, Basket Ring, Kit Kit, Stick, Tu Kita etc. I love among others Kabbadi the most. There are two teams in this game and there are 12 players in each side with a total of 24 players from two teams. In order to start the game we make a ‘toss’ with a coin between the two sides. The winning side starts the game to the other side. If we catch the player of the other side chasing us then she would get out of the game and we get an winning point against them. Likewise, one player from our group will chase the other group and if he comes back defeating one or two of them then we became very happy. Even our school teachers also
Participate with us in this game. We return to our classroom greatly enjoying the play, fun and merry-making in the one hour after the one-hour 'recess' play time is over.
A Report by Students
On dated 4th January 2020 Gopa Patnaik and Purnachandra Sir had been to our school for a visit. In the morning we were in the classroom after the prayer class. Agragamee Director Sir had also been to our school along with Purnachandra Sir and Gopa Patnaik. We welcomed them after seeing them at our school. Gopa Patnaik Sister asked which class that was. Kanaka Madam replied that that was Class - V. The she asked how old we were. Chandini replied that she was 11 years old. He then asked, “Do 11 students study in this class”? Kanaka Madam (Guruma) affirmed, “Yes”. Purnachandra Sir ask to a student what her name was? She said her name was Sridevi. Theafter, he wanted to know the name and village of each student. Everybody told their name and village respectively. He asked us which subjects was most interesting to us.
এই তালা? আমি কল্পনা এবং তাই
পড়ালায়, এখানে বাসে বাসে আমি কল্পনা
করি করি, কুন করে করে আমি কল্পনা
করি করি করি।
আমি কল্পনা করি করি, বাসে বাসে দুর্বল পড়ালায়
আমি কল্পনা করি করি।
আমি কল্পনা করি করি, বাসে বাসে দুর্বল পড়ালায়
আমি কল্পনা করি করি।
We told that we find among others the Environment Studies, Math, Odia Literature, English very much exciting. He then asked us what we have learnt from the English textbook. We said yes we know many things. He further inquired whether we do fun among ourselves while returning home in school bus. We said yes. He asked whether we know his daughter's name. We said yes. He asked us what her name was. We replied, "Salonee Sister". Salonee Sister had taught us Odishi dance. We enjoyed it very much, we said.
A Report by Students
At that time the parents meeting was going on in the Training Hall. We went to the Meeting Hall after our lunch. We performed our song and dance and one-act play of the Annual Function programmes before Purnachandra Sir, Gopa Patnaik and our parents. Both Purnachandra Sir, Gopa Patnaik became very much delighted seeing our programmes. Purnachandra Sir regretted that he couldn’t attend our Annual Function as they couldn’t get the flight ticket to India. He told he would have been extremely delighted if he could have been present on the Annual Function Day. You would have been looking wonderful wearing your new dresses for the song, dance and play programmes on that day, said Gopa Didi. We said that we had very nice make up with lipstick, powder and other cosmetic items and performed our programmes. Then you would have been
A Report by Students
looking very cute and beautiful in those dresses. We all requested her to go through those programme photos of the Annual Function. She assured us that she would do so after the parents meeting is over. The programme with Gopa Didi and Purna Sir also came to an end and we all returned home in the school bus being contented and excited.
A Report by Students
On 11th October 2020, Dr. Ajaya Mahapatra from Germany visited our school. Dr. Ajaya Mahapatra asked us to introduce ourselves each before him. We each introduced ourselves respectively. Then he visited the 5th Class and asked what was being taught. We are reading an Odia topic 'Kalvaria Is Weeping', said Binodini. Sir asked Chandini to read the book. We all clapped when she finished reading the topic. Guruma entered the classroom with a map in her hand. Then Ajaya Sir asked us to identify Germany in the map. We show him the Germany in the map. Sir told us his son’s name was Ranjit and wife’s name was Rena. They work in China. He thanked Chandini. Thereafter, Ajaya Sir
A Report by Students
went to Class - III and after interacting there with the students came to Class - IV. Later, he interacted with students of Class - I & Class - II. Our parents were also present on this day. Two parents from Peringini village talked about the learning of their children who were attending the Agragamee school. The parents from our village were also present there. Kanaka Guruma told the parents that if they contributed something for the school expenses of their children then there would be more development could be achieved in future.

We danced in the tune of Sambalpuri song, 'Ma Samalai...'. Then we performed the play of 'Two Brothers and A Sister'. Finally, Bada Angya (Agragamee Director) gave vote of thanksto all of us and our parents. Thereafter, our school ended and we returned home.
ମରୁ ଦିବେତି 18.01.2020 କର୍ତ୍ୟରୁ ନିର୍ଦ୍ଦେଶ ରକ୍ଷା ବୃହାକ୍ତି
ତିଥରେ କେତଲା କୁମାରୀ ବିଭାଗ ବୂବାରେ ଲୀଇ ଗାତ୍ରଣ ରହିତ ହେଲେ ଆଗମାନ ଗର୍ଭବର୍ତ୍ତ୍ତ କରିବାରୁ ଆରାମ୍ବ କରିଲେ। ନିର୍ଦ୍ଦେଶ କରିବାରୁ ପାଇଁ ବର୍ତ୍ତ୍ତତ୍ବ ଏବଂ ବର୍ତ୍ତ୍ତତ୍ବ ପରିରମାୟକ ହେବାନ୍ତି। ଏବେ ବର୍ତ୍ତ୍ତତ୍ବ ଦୃଢତାବୃଧ୍ଦ ହେବାରୁ ଏକଦିକରୁ ପାଇଁ ବର୍ତ୍ତ୍ତତ୍ବ ପରିରମାୟକ ହେବାନ୍ତି। ଏବେ ବର୍ତ୍ତ୍ତତ୍ବ ଦୃଢତାବୃଧ୍ଦ ହେବାରୁ ଏକଦିକରୁ ପାଇଁ ବର୍ତ୍ତ୍ତତ୍ବ ପରିରମାୟକ ହେବାନ୍ତି।
Chingudijodi Horticulture Farm Visit

Priyanka Majhi,
Class – V, Vill: Kuturujhiri

On dated 18th January 2020 Guruma (Headmistress) and Lima Sir finalized a plan to make a visit to the Chingudi Jhar Horticulture Farm and talked to the officials of the Chingudi Jhar Horticulture Farm of the permission for a school children’s visit. When he agreed to our visit, we were asked to get ready at the school gate. The Farm is situated some 13-14 kilometers away from our school. We the students from Class – III, IV & V went to the visit accompanied by our school teachers. We stood in a queue. Guruma counted the student’s strength. We went in the school bus and we arrived at the Chingudi Jhar Horticulture Farm. We entered into the Horticulture Farm in a queue. Our school Sir took a snap of us at the entrance of the Farm. Thereafter, we were taken to a tree. The plant was called ‘Palm Oil Tree’. Its seed is black. The palm oil is processed from the seeds. This plant is not native to our region, we were told.

Next, we were taken to know about another plant. It is called ‘Tejapatra’ (Bay Leaf). The leaves of this plant is used in various food items like curry, Dal, Khiri etc. for its aromatic medicinal quality.

Then, we went to another garden. We found there different variety of fruit plants like mango, lichi and others. We were exposed to different varieties of mango among
A Report by Students
others included ‘Akhurasa’ (Sugarcane Juice), Baiganpalli, Ambrapalli, Dasari etc. We generally eat mango in the summer and throw away its seed. The farm authorities collect these mango seeds and put in to the pits prepared with organic inputs like soil, compost and cow-dung and then watering it regularly for the sprout to come out and the plant to grow properly. When the plant is a little older then they would go for the ‘grafting’ of these mango plants. When these grafted mango plants grow older they distribute these to farmers in different villages.

We went to another garden of the farm where they have been grafting the lichi plants. They do it cutting the stem by one inch and put there soil, siuli and water covered that part with polyethylene. There was a ‘Green House’ in its vicinity. Huika Sir told us that they keep the tender plants in the Green House to protect them from dying in the winter season with severe cold condition here. They put those plants in the open during the summer season to allow cooling in open. The Green House acts as a protective cover for the tender plants in the cold season here.

We went through a route to another area of the Horticulture Farm. The road-side was a lichi orchard. There were pineapple plants under the Lichi trees. The pineapple bears more fruit if planted under the shadow area of a tree.

Then we went to the nearby orchard. There were different types of plants like wax apple, Karpur-chandan etc. in the orchard. There was the Brusunga (Curry Leaves) plant which is used as a medicine. If a child cries during the night and if you drop the beaten leaves part on his body
A Report by Students
the child stops crying. We saw Cashew, Tik and other varieties of trees. The seed of Kusum tree is used for extracting oil. Pear fruit is very much tastes like Guava. Cinnamon is used as a spice input in the curry.

We pose for a photo session with the official staff of the Horticulture Farm. His name is Rajesh Huika. The managing official of the Horticulture Farm is Pida Jena. Finally we bid farewell to ChingudiJhar Horticulture Farm of Kashipur block, Rayagada district. We enjoyed the exposure visit to ChingudiJhar Horticulture Farm very much. We know a lot about different plants and could see many new plants there.
A Report by Students
Our school’s name is Mukta Gyana Kutira, Agragamee Schoo, Kashipur. Our school is situated at the Kumbharsila village under Kashipur block of Rayagada district, Odisha. My name is Chandini Naik. I attend fifth standard in the school. I love to come to school every day. After we reach the school we clean the school premise of dry leaves on the ground. Next, we go for prayer class.

On dated 24th November 2019 Mr. Narendra Mishra and his Ashok Guruji had been to our school. We all seated in the Training Hall near our school. Ashok Sir performed an action before us. Thereafter, Ashok Sir went to play with children of Class I to III.

We, the students of Class IV & V, got divided into four groups. A total of 10 children were in a group. Two plays were enacted by two groups and rest two groups had participated in the Song scene of “Chala Upare Damara Kau” (The Black Crow on the roof). One of the plays was “The Dear and the Rabbit” and the other play was “The Two Brothers and A Sister”.

Annual Function

Chandini Naik,
Class – V, Vill: Kumbharsila
A Report by Students
We narrated our group’s story to Narendra Sir. He taught us how to perform the role each have been given, and thereafter we learnt it by ourselves on how to act sequentially in the play. Similarly, he also taught the Group No - 2 to how to perform their roles when we told him the story of the play "The Two Brothers and A Sister".

Now, he taught the Group No - 3 the song scene of “Chala Upare Damara Kau” (The Black Crow on the roof). Afterwards, we went to launch after he finished teaching us how to perform our roles in the play to different Groups. We continued to practice our roles by ourselves in the post-launch session. Narendra Sir was watching us how we had been acting in the practice session. Often he had been laughing quietly looking at our effort to become excellent actors. I also laughed quietly joyfully seeing all this before me. I felt very much contended on that day.

On dated 25th November 2019 Dharani Sir and Niranjan Sir had been to our school.
A Report by Students
Dharani Sir first of all taught us how to sing the "Welcome Song". We practiced the song "Aa Prajapati Aa Aa" (Come Butterfly Come, Come) after completing the Welcome Song.

On dated 26th November 2019 we came to school collecting our respective dresses stayed the Office Campus. We kept our dresses there in the hostel rooms and went to practice the songs.

The children of Class - I & II practiced the "Aa Prajapati Aa Aa" (Come Butterfly Come, Come) song and dance. The children of Class - III took part in " Sare Jahan Se Achha" song and dance. And, a total of 7 children had joined in the Sambalpuri song and dance. Two teachers Mr. Durga Prasad Panda and the Odishi Master Mr. Rudra Prasad Swain, from Bhubaneswar, had been to here to teach us how to perform the Sambalpuri song and dance.

The following students among others took part in different role respectively - Mamuni - Lakemati, Cherengu - Chandini, Sunadhar - Haripriya, Champa - Phulanti, Sutradhara - Lipi & Sridevi, Parents - Chandini, School Children - Muskan, Adyasha, Minakshi, Banita, Jyoti, Hemalata, Rajani, Ratnabati, Swagatika, Chumki, sabita, Sukeshi, Villagers - Indu, Sumitra, Bhanumati, Sunadhar, Mamuni, Landlord - Puspanjali, Headmaster - Lipi. These children had took part in all the plays.
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t. ଏକତା କରାଦେ କରତିକେ ଆରଟ୍ର

6. କରାଦେ କରାଦେ 2019 - 2020 ବର୍ଷ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ କରାଦେ
The school Annual Function was organized on dated 2.12.2019. On the day of our School Annual Function first of all we went for bath in morning. Laxmi Didi and Sujata Didi help us put on the Sambalpuri Saree. Rabu Didi helped us in our make-up. The chief guests to our Annual Function among others included Sindhubala Choudhury, Dr. Narendra Mishra, Dr. Ranjit Sahu, Director of Agragamee School Sri Achyut Das, Soudamini Patra, CDPO, Ratnamala Parichha, Zilla Parishad member, Arun Kumar Naik, CRCC, Sumani Jhodia, Nabin Jhodia. Thereafter, all the guests lighted the candle. We five children sang the Welcome Song. Sujata, myself (Chandini), Binodini and Kanaka Guruma presented the Annual Report of Mukta Gyana Kutira, Agrgamee School. Children’s newsletter ‘The Dongar Katha - 2019-20’ (Stories from The Hills - 2019-20) and Student’s Annual Report were inaugurated by the chief guests on the stage. Next, the students of class - III performed the ‘Sare Jahan Se Acha’ song and dance programme. Sindhubala Choudhury performed a song with playing the harmonium. Subsequently the children of Class - I & II
A Report by Students
performed the song and dance programme of 'Aa Prajapati Aa'. Then, the children of Class – I & II carried out the song and dance programme of 'Chala Upare Damara Kau' (The Black Crow on the Roof). Two of our older sisters (older students) who have left our school had acted upon the song and dance programme of 'Swachha Bharat'.

Later, the one-act-play programme of 'Two Brothers and A Sister' was enacted. Afterwards, a total of 10 students presented a Sambalpuri song and dance programme. After this, the play programme of 'Michha Dunianara Sata Kahani' (The True Story of Illusory World) was enacted. Finally, Mr. Durga Prasad Panda who had been from Bhubaneswar concluded the Annual Function programme through his Odishi dance.

In the end Mr. Atul Kumar Nayak, Agragamee staff, conveyed thanks giving to esteemed chief guests, dignitaries, children, guardians/parents present at the Annual Function.
A Report by Students
We organized a meeting at the school on 30th December 2021 with Guruma and all other school teachers. Kanaka Guruma informed us at the meeting that Bada Guruma (Joint Director, Agragamee - Vidhya Das) and Bada Angya (Agragamee Director - Achyut Das) wouldn't be able to attend the school picnic. And, she asked us whether we would go with the school picnic programme or not. We said we would go for the school picnic programme.

We collected a fee of Rs. 50/- from each student from class - I to class - V. Bada Guruma (Joint Director, Agragamee - Vidhya Das) and Bada Angya (Agragamee Director - Achyut Das) gave Rs. 100/- each for the school picnic. Subsequently, Kanaka Guruma along with Lima Sir and Uma Sir set out for marketing for the school picnic programme. We have a beautiful field near our school. We organize the school picnic in that field. We all helped in all the activities for cooking and make the school picnic a success. Our younger sisters from class I & II were playing happily in the field. Senior students were busy taking their photo snaps. The School Bolero driver Jalendra bhai went to Kashipur to get the music system and
A Report by Students
played it at the field. The music was very much pleasing to us and we danced for some time. We celebrated and enjoyed every moment of the school picnic like anything. It was very very joyful and wonderful. Thereafter

Afterwards, we sat in a circle and all the school teachers served us food. We ate blissfully. After we finished Kanaka Guruma and all the school teachers took their food. There were many delicious items prepared for the picnic like Khiri, Rice, Dal, Paneer, Curry, Tomato soup. Paneer was most relishing. I took a good amount of it. Thereafter, we all returned home happily in the school bus.
A Report by Students
I am Jamuna Majhi. I attend Class - IV of Mukta Gyana Kutira, Agragamee School, Kashipur. My village name is Kutrujhiri. Our school is situated in the Rayagada district. The Republic Day is celebrated every year in our school. This Republic Day is observed throughout India. We have practiced song and slogan some two-three days before the Republic Day. On January 26 we were accompanied by all our school teachers - Kanaka Guruma, Mansing Sir, Abhiram Sir, Lima Sir, Jagyaseni Sister, Gita Sister on a rally to Kashipur in the early morning.

We all went there in our school bus. We got down from the bus at Gouda Sahi. We started our rally there by singing ‘Raghupati Raghaba’ and shouting slogans till we reached the Kashipur Block Office. The BDO welcomed us and concluded the ‘Flag Hoisting’ ceremony. Next, we sang the national anthem and shouted slogans there.

The BDO Sir delivered his Republic Day message to everybody. He appreciated our effort and told we had performed the song and slogans nicely. It is not expected from girl students of any Govt. school. There is quality education being imparted to you. He advised us to study with sincerity and work hard.
A Report by Students
He reminded us that the constitutional rules and regulations that were enacted to run the country were implemented from this day onwards after independence. That’s why we are able to have education in the schools. We would be able to know these rules and regulations as we go for higher studies, he pointed out. He distributed biscuits and chocolate to all of us.

Thereafter, we shouted slogan and got into our school bus and returned to our school. We got down there from the bus. Noted tribal women leader performed the ‘Flag Hoisting’ ceremony with the Class – I children in our presence. We sang the national anthem and shouted slogans. The senior Class - IV & V students delivered the Republic Day address respectively. The name of those senior students who delivered the Republic Day messages are Chandini, Rebati, Namita, Binodini, Situn, Sujita, Swapna. Chandini and Rebati welcomed all the school children and told us that it was the British Government that was exploiting Indians and leading us to starvation. The people of our country couldn’t utter a word against their torture and injustice meted out to our forefathers. Thereafter, our country
A Report by Students
attained independence. Our statesmen formulated the constitutional rules and provisions to streamline public welfare and those 'Laws' are being implemented since January 26th of 1950. The Republic Day is being celebrated from that day onwards throughout the country.

Namita pointed out in her message that the responsibility of formulating the Indian Constitution was given to Dr. Bhimrao Ambedkar. Thereafter, our school teachers delivered their Republic Day message to the school children of Mukta Gyanakutira. Those school teachers that delivered their Republic Day messages among others included Kanaka Guruma, Abhiram Sir, Jagyaseni Sister, Mansing Sir, Umakanta Sir etc.

Thereafter, we went to get our plate and sat in a row. We were distributed sweets and snacks. We immensely enjoyed the Tiffin given to us and then we returned home in the school bus.
এই গৃহায় মাদার্শা বন্ধ করে থাকায় বন্ধকৃত প্রাঙ্গণ নয়। সেই বন্ধ বন্ধকৃত প্রাঙ্গণ এক বন্ধ বন্ধকৃত প্রাঙ্গণ নয়। সেই বন্ধ বন্ধকৃত প্রাঙ্গণ এক বন্ধ বন্ধকৃত প্রাঙ্গণ নয়। সেই বন্ধ বন্ধকৃত প্রাঙ্গণ এক বন্ধ বন্ধকৃত প্রাঙ্গণ নয়। সেই বন্ধ বন্ধকৃত প্রাঙ্গণ এক বন্ধ বন্ধকৃত প্রাঙ্গণ নয়। সেই বন্ধ বন্ধকৃত প্রাঙ্গণ এক বন্ধ বন্ধকৃত প্রাঙ্গণ নয়। সেই বন্ধ বন্ধকৃত প্রাঙ্গণ এক বন্ধ বন্ধকৃত প্রাঙ্গণ নয়। সেই বন্ধ বন্ধকৃত প্রাঙ্গণ এক বন্ধ বন্ধকৃত প্রাঙ্গণ নয়। সেই বন্ধ বন্ধকৃত প্রাঙ্গণ এক বন্ধ বন্ধকৃত প্রাঙ্গণ নয়। সেই বন্ধ বন্ধকৃত প্রাঙ্গণ এক বন্ধ বন্ধকৃত প্রাঙ্গণ নয়। সেই বন্ধ বন্ধকৃত প্রাঙ্গণ এক বন্ধ বন্ধকৃত প্রাঙ্গণ নয়।
Our school's name is Mukta Gyanakutira, Agragamee school, Kashipur block of Rayagada district, Odisha. I attend Class - V in this school. A total of twenty persons including the teachers of our school had come to talk about Gandhiji. We talked with the Tinu sister’s Group. At the beginning the Agragamee Director informed us about the life history of Gandhiji that he had born in Porbandar of Gujrat. Gandhiji's full name was Mohandas Karamchand Gandhi. In the childhood time Gandhiji had fervent desire. He had focused about five things for the people - 1. People would be given good dress, 2. Good Food, 3. A Nice House for all, 4. Free medicines to all, 5. Pension for old persons. Thereafter, he sang a prayer: Ahe Dayamaya... we also followed the song and recited it. Bada Guruma (Joint Director, Agragamee - Vidhyaji) told us about the Tinu Guruma that when she was three years old she was severely suffering from fever. Her mother was in jail. Her grandmother took her to the jail and laid her before the table. Her mother saw her there and was very shocked. She then exclaimed, "My dear daughter, you have become so thin". Tinu replied her mother, "Have I got wet so that I would get lean"? The father's name of Tinu Guruma was Mr. Nabakrishna Choudhury and her mother's name was Malati Devi. Bada Guruma told us that she would perform a drama to help you understand it. The name of that drama was 'Achinha Saba Jatra' (The Journey of an Unidentified Dead Body).
குறிப்பிட்டுக்கொள்ள் செய்யுங்கள்

1. விளக்கத்தில் உள்ள முக்கிய தொடர்புகள்
2. விளக்கத்தில் உள்ள முக்கிய தொடர்புகளின் குறிப்பிட்டுக்கொள்ளலாம்
3. விளக்கத்தில் உள்ள முக்கிய தொடர்புகளின் குறிப்பிட்டுக்கொள்ளலாம்
4. விளக்கத்தில் உள்ள முக்கிய தொடர்புகளின் குறிப்பிட்டுக்கொள்ளலாம்
5. விளக்கத்தில் உள்ள முக்கிய தொடர்புகளின் குறிப்பிட்டுக்கொள்ளலாம்
Thereafter, she performed the drama. We enjoyed the drama to our heart. And, she distributed us the children’s newsletter which has been written by us. TinuGuruma was very happy interacting with us. She also had photo session with us. Afterwards, she left for Kashipur. We enjoyed the whole interaction with her very much interesting and inspiring.
A Report by Students
Women’s Day

Priyanka Majhi,
Class - IV, Vill: Kutrujhiri

Women’s Day is celebrated every year on 8th March. Meetings are organized by various institutions especially in Schools, Colleges and at different platforms. Likewise, we also organize meeting in our school on this day. We had written slogans on the occasion of Women’s Day.

Those slogans are: ‘Education Is The Basis of Life’, ‘Give The Girl Child Her Right to Education’, ‘Woman is All Powerful - In All Sectors She Stands Successful’, ‘Woman Can Also Reach The Sky Limit - She Rises With Indomitable Confidence’, ‘Women's Development is A Nation's Progress’, ‘Honour Women Removing Gender Discrimination’, ‘He Is A Living Devil One Who Offends Woman’, ‘If A Daughter Got Educated All Gets Educated & Good Social Progress will Follow’, ‘Daughter’s Education is Our Responsibility - Don’t Do Injustice With Her’, ‘If Mother is Educated A Nation is Educated’, ‘Let’s Remove Prejudices & Educate Girl Child’, ‘Woman isn’t Weak or Meek - She Is Invincible Like Goddess Durga’, ‘Woman has Created Society of Power - Humanity has Been Nurtured in Her Lap’ etc.

We had written these Slogans and posted those on the wall of the school. People from Maikanch GP, Kashipur GP, Gorakhpur GP, Kodipari GP, Khurigaon GP etc. had attended the meeting and we welcomed the guests gifting them with flower vase. The guests among others included Sudhakar Raita, BDO,
A Report by Students
Kashipur, Makaranda Muduli, MLA, Ratnamala Parichha, Zilla Parishad member and ABDO, Kashipur were present on the occasion of Women’s Day celebration at our School. Agrgamee’s Director, (Bada Angya), Joint Director (Bada Guruma), Women Leader Sumani Jhodia, were present at the meeting.

To add enthusiasm to the Women’s Day celebration the children of Class - IV & V together performed the Welcome Song. Thereafter, Bada Angya (Director, Agrgamee) eulogize the roles played by great women leaders in the past braving adversity and talked about issues and contribution of women vital for a pure development in society. Sudhakar Sir explained that we shouldn’t look at women as an inferior being/perspective. We should honour her and provide her legitimate social-economic status and provide due recognition of her contribution at all levels as our overall progress development is dependent on her strength. Next, Guruma praise the strength of Woman and expressed concerned that anyone who offends woman is a human beast. Woman can rise to the unimaginable height of achievement, she explored. Our MLA Mr. Makarand Muduli said he would help women if they applied for plantation and sanitation in the village. The Zilla Parishad Member Ratnamala Parichha pointed out that women should be aware of provisions and facilities of Govt. rules. The women are being victimized by the male-dominated administration and society. We need to be alert for that, she advised. Noted tribal women leader Sumani Jhodia emphasized that Agragamee school has been established to empowered the tribal girl children’s education
and the males of different villages indulge in liquor. Women need to ask their male counterparts to give up drinking of liquor. Earlier, it was being focused how to check the drinking habits of the male persons in our tribal areas.

We had had Ragi item, Dal, Khiri etc. made for our lunch. We could realize that women’s level of empowerment is the indicator of a nation’s progress from celebrating this Women’s Day in our school. We felt relaxed and relieved and finally returned home.